

<b>Children and Young People Select Committee</b>
<b>Scrutiny Review of Transition from Primary to Secondary</b>
<b>Outline Scope</b>

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<b>Which of our strategic corporate objectives does this topic address?</b>	
SBC Council Plan 2014 – Children and Young People – Objective – Narrow the educational attainment gap.	
<b>What are the main issues and overall aim of this review?</b>	
<p>A national Ofsted survey report identified that transfer arrangements in over a quarter of the schools visited were weak and that these weaknesses resulted in, amongst other things, students being in groups where teaching did not challenge them.</p> <p>The overall aim of the review is to ensure that transition arrangements from primary to secondary school are effective enough to ensure that students maintain their academic momentum into Year 7 and therefore make more progress across Key Stage 3 and 4 so that outcomes at the end of Key Stage 4 improve.</p>	
<b>The Committee will undertake the following key lines of enquiry:</b>	
<ul style="list-style-type: none"> <li>• Do pupils do less well at secondary schools than their predictions on leaving primary school?</li> <li>• Do pupils make adequate progress on standardised tests in English, Mathematics and reading by the end of their first year in secondary school?</li> <li>• Does behaviour deteriorate in the early years of secondary school?</li> <li>• Do schools talk to each other about the information they need to transfer?</li> <li>• How should primary schools prepare pupils?</li> <li>• How should secondary schools support pupils in their first year?</li> <li>• What induction arrangements are in place to ensure pupils are supported emotionally and</li> </ul>	

<p>socially for secondary school?</p> <ul style="list-style-type: none"> <li>• What is good practice and where is it in the Borough?</li> </ul>	
<p><b>Who will the Committee be trying to influence as part of its work?</b></p> <p>Schools Academies Governing Bodies</p>	
<p><b>Expected duration of review and key milestones:</b></p> <p>Six months</p> <p>Agree Scope and Project Plan – 15 October Evidence Gathering and Site Visits – October 2014 – January 2015 Agree Recommendations – 18 February 2015 Agree Final Report – Feb 2015 TBA Report to Cabinet – 12 March 2015</p>	
<p><b>What information do we need?</b></p> <p>Existing information (background information, existing reports, legislation, central government documents, etc.):</p> <ul style="list-style-type: none"> <li>• School data on levels of progress and outcomes</li> <li>• Transition Strategy</li> <li>• Tracking Tools</li> <li>• Initiatives of best practice</li> </ul>	
<p>Who can provide us with further relevant evidence? (Cabinet Member, officer, service user, general public, expert witness, etc.)</p> <p>Dianne McConnell Chief Adviser, SBC</p> <p>Views of Head Teachers</p> <p>Feedback from Year 7 pupils on their experience of transition</p> <p>Clips from “Our School” filmed at Conyers and feedback from Year 8 pupils who participated</p>	<p>What specific areas do we want them to cover when they give evidence?</p> <p>Background and Context Setting Transition Strategy Performance Data</p>

**How will this information be gathered? (eg. Financial baselining and analysis, benchmarking, site visits, face-to-face questioning, telephone survey, survey)**

Background and Context Setting at a Select Committee Meeting

Visits to:

Primary School

Secondary School

Collaborative Network Meeting

Campus Stockton Teaching Alliance Meeting

Roundtable discussion with Heads and Year 7 Pupils at January Meeting

**How will key partners and the public be involved in the review?**

See above.

**How will the review help the Council meet the Public Sector Equality Duty?**

The review will seek where possible to ensure that children with protected characteristics are not disadvantaged by transition arrangements.

**How will the review contribute towards the Joint Strategic Needs Assessment, or the implementation of the Health and Wellbeing Strategy?**

The review will contribute to the delivery of the Joint Health and Wellbeing Strategy key priority: 'giving every child the best start in life' and other related objectives set out in the Strategy Delivery Plan.

The review will contribute to the following health and wellbeing priorities:

- Improve the health and wellbeing of children and young people
- Will meet the Child Poverty agenda
- Have more training and employment opportunities

**Provide an initial view as to how this review could lead to efficiencies, improvements and/or transformation:**

The review could lead to greater understanding of transition arrangements and how secondary schools should prepare primary schools pupils for the transition and support them in their first year at secondary school and through into the secondary phase so outcomes at secondary improve.

## Project Plan

<b>Key Task</b>	<b>Details/Activities</b>	<b>Date</b>	<b>Responsibility</b>
<b>Scoping of Review</b>	Information gathering	<b>September 2014</b>	Scrutiny Officer Link Officer
<b>Tri-Partite Meeting</b>	Meeting to discuss aims and objectives of review	<b>7 October 2014</b>	Select Committee Chair and Vice Chair, Cabinet Member(s), Corporate Director(s), Scrutiny Officer, Link Officer
<b>Agree Project Plan</b>	Scope and Project Plan agreed by Committee  Context Setting	<b>15 October 2014</b>	Select Committee
<b>Publicity of Review</b>	N/A		Chair, Link Officer, Press Officer Scrutiny Officer
<b>Obtaining Evidence</b>	Feedback from site visits  Round table discussion with Teaching School Alliance, Head Teachers and Students	<b>14 January 2015</b>	Select Committee
<b>Members decide recommendations and findings</b>	Review summary of findings and formulate draft recommendations	<b>18 February 2015</b>	Select Committee
<b>Circulate Draft Report to Stakeholders</b>	Circulation of Report	<b>February 2015</b>	Scrutiny Officer
<b>Tri-Partite Meeting</b>	Meeting to discuss findings of review and draft recommendations	<b>TBA</b>	Select Committee Chair and Vice Chair, Cabinet Member(s), Corporate Director(s), Scrutiny Officer, Link Officer
<b>Final Agreement of Report</b>	Approval of final report by Committee	<b>TBA</b>	Select Committee, Cabinet Member, Corporate Director
<b>Consideration of Report by Executive Scrutiny Committee</b>	Consideration of report	<b>3 March 2015</b>	Executive Scrutiny Committee
<b>Report to Cabinet/Approving Body</b>	Presentation of final report with recommendations for approval to Cabinet	<b>12 March 2015</b>	Cabinet/ Approving Body